

**Note Regarding ISAT and IRI Data Contained in the School Report Card**

[Idaho’s Consolidated State Plan](#) explains how Idaho meets federal ESSA requirements. Page 13 of Idaho’s Consolidated State Plan includes a description of the number of days students must be enrolled in school for accountability purposes:

Idaho rule IDAPA 08.02.03.112(5)(d)(i) describes the number of days students must be enrolled in school for accountability purposes: "A student who is enrolled continuously in the same public school from the end of the first 8 weeks or 56 days of the school year through the state approved spring testing administration period, not including the make-up portion of the test window, will be included in the calculation to determine if the school achieved progress in any statewide assessment used for determining proficiency."

Although most schools may not have much difference in student enrollment throughout the year, some virtual schools, like Idaho Virtual Academy and Insight School of Idaho, do. We accept students all year long. Many included in “all student” data have schooled elsewhere much of the school year, and some have not schooled at all until they enroll with us late in the year. Students enrolled as late as March or April take ISAT and IRI, and their scores are included in “all student” data. Our “all student” data and “continuously enrolled/accountability student” data are different with most of our “continuously enrolled” student data percentages quite a bit higher than our “all student” data percentages.

**2025 ISAT**

| Grade Level            | ELA                                  |                    | Math                                 |                    | Science                              |                    |
|------------------------|--------------------------------------|--------------------|--------------------------------------|--------------------|--------------------------------------|--------------------|
|                        | 24/25 Continuously Enrolled Students | 24/25 All Students | 24/25 Continuously Enrolled Students | 24/25 All Students | 24/25 Continuously Enrolled Students | 24/25 All Students |
| ISID                   | 51.0%                                | 55.3%              | 25.0%                                | 18.9%              | 33.3%                                | 28.4%              |
| IDVA                   | 43.3%                                | 39.9%              | 28.3%                                | 25.9%              | 30.0%                                | 26.5%              |
| District (IDVA + ISID) | 43.6%                                | 41.0%              | 27.8%                                | 25.4%              | 29.8%                                | 26.8%              |

**Idaho Reading Indicator**

|            | 24/25 Continuously Enrolled Students | 24/25 All Students |
|------------|--------------------------------------|--------------------|
| Spring IRI | 58.8%                                | 54.9%              |