

Attendance

Definition

Attendance is defined by our IDVA Board Policy Manual as daily curriculum completion as outlined by in each course, daily logins, and live Class Connect attendance. For specifics about each school's attendance requirements, please see the *K-5 Attendance* and *6-12 Attendance* sections below.

Reporting Absences

Please contact your student's teacher(s) to report an absence.

IDVA Board Policy Manual Reference: Please visit IDVA's current Board Policy manual found on our [website](#). Click on the Board Policy Manual (PDF) link on the website, and then click on the name of the topic in the *Table of Contents* to go directly to that item.

- 902.1 Attendance and Truancy

IDVA/ISID 6th -12th Grade Attendance Requirements

Coursework

- **Daily Curriculum and Time in Courses:** Daily engagement in all courses is essential for students to achieve academic success. **Students are expected to complete the reading, learning, and graded assignments as assigned each school day.**
 - Students must complete all assigned lessons by reading all content, watching all videos, and completing all activities. The expected amount of time for a student to successfully complete a lesson is 45-60 minutes. Some students may take more or less time depending on the student's learning style and understanding of the lesson objectives.
 - Students must complete all assigned quizzes, assessments, discussion posts, labs, and essays. In most courses, these will be a combination of computer-scored and teacher-graded items. Some students may take more or less time depending on the student's learning style and understanding of the lesson objectives.
 - All students are required to have a student account. Students should work from their student account and learning coaches should login to their learning coach accounts daily to check student's lesson completion and gradebook for missing assignments.
- **9th – 12th Grade Minimum Hours:** Students in grades 9-12 are required to have a minimum of 60 hours of instructional time to earn one high school credit. {*Rules Governing Thoroughness 08.02.03 (105)(a)*}
- **6th – 8th Grade Middle Level Credit System:** Students in grades 6-8 are required to earn credits per the Middle Level Credit System to promote to the next grade level. Students must remain in compliance with IDVA attendance (Daily Curriculum and time in courses and live Class Connect). *Rules Governing Thoroughness 08.02.03 (107)*

Live Class Connect Attendance

Students are required to participate in and attend a minimum of 90% of all **assigned/required** live Class Connect sessions. Participating and engaging in live Class Connects and connecting with highly qualified teachers is essential to achieving academic success.

Supplemental Programs: Students will be assigned to work in supplemental programs (IXL). Students

are required to complete all supplemental program requirements. Students will receive a grade in their math/ELA course for supplemental programs requirements.

Daily Login & Chronic Absence

Students must log into and attend school every day. Any student with 10 consecutive absences is considered chronically absent. Any Insight School of Idaho student with 5 consecutive absences is considered chronically absent.

*****Meeting 6-12 school attendance expectations is a vital element in student success. We are here to help our students succeed and, therefore, we will monitor each student's attendance and intervene when a student needs assistance. Due to the importance of student attendance in the learning process, we will follow our attendance and truancy policy 902.1 carefully and act when a student is not meeting attendance expectations for engaging in the curriculum and/or engaging in live Class Connects.***

NOTE: Students must meet attendance requirements for driver's education and license eligibility.