



IDAHO
VIRTUAL ACADEMY

Insight School of Idaho
Course Catalog
2025-2026

IDVA does not discriminate on the basis of disability, race, color, or national origin, sex and/or age, and offers equal access to educational opportunities without regard to sex, race, color, national origin, disability, or age.

ENGLISH / LANGUAGE ARTS

QUARTER 1

ENG106A: English 9 A
ENG206A: English 10 A
ENG306A: American Lit A
***OTH036:** Gothic Literature

QUARTER 2

ENG106B: English 9 B
ENG206B: English 10 B
ENG306B: American Lit B
***OTH095:** Mythology & Folklore

QUARTER 3

ENG106A: English 9 A
ENG206A: English 10 A
ENG306A: American Lit A
ENG406A: British & World Literature A

QUARTER 4

ENG106B: English 9 B
ENG206B: English 10 B
ENG306B: American Lit B
ENG406B: British & World Literature B

MATHEMATICS

QUARTER 1

CS: Math Lab
MTH146A: Integrated Math I A
MTH246A: Integrated Math II A
MTH307: Practical Math A/B

QUARTER 2

CS: Math Lab
MTH146B: Integrated Math I B
MTH246B: Integrated Math II B
MTH306: Algebra II A/B
MTH307: Practical Math A/B

QUARTER 3

CS: Math Lab
CS: Math for ISAT
MTH146A: Integrated Math I A
MTH246A: Integrated Math II A
MTH307: Practical Math A/B

QUARTER 4

CS: Math Lab
MTH146B: Integrated Math I B
MTH246B: Integrated Math II B
MTH307: Practical Math A/B

SCIENCE

QUARTER 2

SCI113A: Earth Science A
SCI203A: Biology A

QUARTER 2

***SCI030:** Forensic Science
SCI113B: Earth Science B
SCI203B: Biology B

QUARTER 3

SCI113A: Earth Science A
SCI203A: Biology A

QUARTER 4

***SCI010:** Environmental Science
SCI113B: Earth Science B
SCI203B: Biology B

HISTORY

QUARTER 1

HST303A: U.S. History A
HST060: Sociology
***OTH036:** Gothic Literature
HST403A: U.S. Government & Politics A

QUARTER 2

HST303B: U.S. History B
HST403B: U.S. Government & Politics B

QUARTER 3

HST303A: U.S. History A
HST403A: U.S. Government & Politics A

QUARTER 4

HST303B: U.S. History B
HST403B: U.S. Government & Politics B

QUARTER LONG ELECTIVES

QUARTER 1

HST060: Sociology
***OTH036:** Gothic Literature

QUARTER 2

HST020: Psychology

QUARTER 3

HST060: Sociology

QUARTER 4

HST020: Psychology

KEY

*Course is a Career Technical Course through Idaho Virtual Academy

School Connect: School Connect is a district-wide live class designed to enhance students' study skills and habits, ensuring they are well-equipped for academic success. Key areas of focus include time management, organization, goal setting, note-taking, emotional regulation, and test preparation. Emotional regulation strategies will focus on general skills, scenarios, and practical tools that can be applied universally. Students will learn emotional regulation skills in a way that is safe and non-invasive, and personal experiences will not be gathered, assessed, or collected during these classes. Idaho Virtual Academy/Insight School of Idaho's attendance policy requires students to attend a minimum of 90% of class connects. Students can earn up to 2 School Connect Credits per school year.

BLOCK REQUIRED

BLOCK 1 CS: Senior Project	BLOCK 2 HST413: U.S. & Global Economics & Financial Literacy OTH016: Health ENG020: Public Speaking	BLOCK 3 CS: Senior Project	BLOCK 4 HST413: U.S. & Global Economics & Financial Literacy OTH016: Health ENG020: Public Speaking
BLOCK 5 CS: Senior Project	BLOCK 6 HST413: U.S. & Global Economics & Financial Literacy (seniors only) OTH016: Health	BLOCK 7 CS: Senior Project ENG020: Public Speaking (seniors only)	BLOCK 8 OTH016: Health

BLOCK ELECTIVES

BLOCK 1 *BUS090: Sports & Entertainment Marketing I *CS: Keyboarding A *MKT200: Understanding Products & Sales I OTH020A: Physical Education *SCIO20: Astronomy I *WBL531: Work Experience	BLOCK 2 *BUS036: Personal Finance *BUS110: Social Media & Marketing *CAR060: Introduction to Military Careers OTH020B: Physical Education *SCIO21: Astronomy II *WBL531: Work Experience	BLOCK 3 *BUS090: Sports & Entertainment Marketing I *CAR022: Construction Explorations *CS: Keyboarding A *MKT200: Understanding Products & Sales I OTH020A: Physical Education *WBL531: Work Experience	BLOCK 4 *BUS045: Entrepreneurship I *BUS110: Social Media & Marketing *BUS120: Hospitality & Tourism I *OTH033: Veterinary Science OTH080: Nutrition & Wellness *OTH161: Early Childhood Education I *WBL531: Work Experience
BLOCK 5 *BUS036: Personal Finance *CAR022: Construction Explorations *CS: Keyboarding A OTH020B: Physical Education *SCIO20: Astronomy I *WBL531: Work Experience	BLOCK 6 *BUS045: Entrepreneurship I *BUS100: Startup & Innovation *BUS120: Hospitality & Tourism 1 *MKT200: Understanding Products & Sales I OTH020A: Physical Education *SCIO21: Astronomy II *WBL531: Work Experience	BLOCK 7 *BUS036: Personal Finance *BUS090: Sports & Entertainment Marketing I *CAR060: Introduction to Military Careers OTH021: Personal Fitness I OTH031: Archaeology *OTH033: Veterinary Science *WBL531: Work Experience	BLOCK 8 *BUS110: Social Media & Marketing *BUS120: Hospitality & Tourism *CAR022: Construction Explorations HST012: Anthropology OTH020B: Physical Education *OTH033: Veterinary Science *OTH161: Early Childhood Education I

HIGH SCHOOL GRADUATION REQUIREMENTS Class of 2026/2027

Content Area	Credit Requirements
Core of Instruction	30 credits
Electives	16 credits
Additional Requirements	See Descriptions
Total Credits	46 credits (minimum)

CORE SUBJECT AREAS	29 CREDITS
Language Arts English - 8 credits Speech - 1 credit	9 credits Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district.
Mathematics Integrated Math I - 2 credits Integrated Math II - 2 credits Student Choice - 2 credits	6 credits Computer science and Dual credit engineering courses aligned to the state standards for grades 9 through 12, including AP Computer Science and dual credit computer science courses may also be counted as mathematical credit. Students who choose to take computer science and dual credit engineering courses not concurrently count such courses as both a mathematics and science credit for the same course.
Science Lab based - 2 credits	6 credits May include Biology, Physical Science, Chemistry, Earth, Space, and Environmental or approved applied science. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a math or science credit.
Social Studies US History - 2 credits Government - 2 credits Economics & Financial Literacy - 1 credit	5 credits
Humanities	2 credits Humanities courses include instruction in visual arts, music, theatre, dance, or world language aligned to the Idaho content standards for those subjects. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities standards if the course is aligned to the Interdisciplinary Humanities Content Standards
Health	1 credit
Senior Project	1 credit
ELECTIVES	16 CREDITS

ADDITIONAL REQUIREMENTS	DESCRIPTION
Advanced Opportunities	Districts must offer at least one Advanced Opportunity such as Dual Credit, Advanced Placement, Technical Competency Credit, or International Baccalaureate. *For more information on Advanced Opportunities, visit: http://www.sde.idaho.gov/student-engagement/advanced-ops/index.html
Civics Test	All secondary students must demonstrate that they have met the state civics and government standard by the successfully completing the civics test or alternate path.
Financial Literacy	Each school district serving students in grades 9 through 12, or any combination thereof, shall provide to all students in grades 9 through 12 one (1) or more courses in personal financial literacy and money management. Idaho Virtual Academy's Introductory Finance course meets the financial literacy requirement.
Middle School Credits	Students must take pre-algebra before entering 9th grade.

HIGH SCHOOL GRADUATION REQUIREMENTS Class of 2028 and Beyond

Content Area	Credit Requirements
Core of Instruction	31 credits
Electives	16 credits
Additional Requirements	See Descriptions
Total Credits	47 credits (minimum)

CORE SUBJECT AREAS	30 CREDITS
Language Arts English - 8 credits	8 credits Language Arts shall consist of language study, composition, literature, speaking and listening and be aligned to the Idaho English Language Arts Content Standards for the appropriate grade level.
Communication Arts	1 credit Communication consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards.
Mathematics Algebra I - 2 credits Geometry - 2 credits Student Choice - 2 credits	6 credits Secondary mathematics includes Integrated Mathematics, Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning, including mathematics taken through career technical education programs. Engineering and computer science courses aligned to the state standards for grades nine (9) through (12), may be counted as a mathematics credit. Students who choose to take computer science or engineering courses may not concurrently count such courses as both a mathematics and science credit for the same course.
Science Content Based - 4 credits Student Choice- 2 credits	6 credits Four credits are required from at least two of the following content areas: physics, chemistry, earth and space, or life science. Two credits may include instruction in applied sciences, physics, chemistry, earth and space sciences, life sciences, engineering or computer science. Students who choose to take computer science or engineering courses may not concurrently count such courses as both a mathematics and science credit for the same course
Social Studies US History - 2 credits Government - 2 credits Economics & Financial Literacy - 1 credit	5 credits
Fine Arts or World Languages	2 credits Courses include instruction in visual arts, music, theatre, dance, or world languages aligned to Idaho content standards for those subjects. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities stands if the course is aligned to the Interdisciplinary Humanities Content Standards.
Health/Wellness	1 credit
Digital Literacy	1 credit
Future Readiness Project	1 credit The Future Readiness Project is a culminating project that demonstrates a student’s application of the Idaho College and Career Readiness Competencies and exploration of potential post high school options. The project must include an experiential component, such as a work-based, service-based, research-based, or portfolio-based component in which a student demonstrates the acquisition of the Idaho College and Career Readiness Competencies. Experiences including, but not limited to apprenticeships, internships, volunteer work and extracurricular activities related to real-world skills acquisition will count toward this requirement. LEAs must determine how students will demonstrate the acquisition of college and career competencies and may require additional components.

ELECTIVES	17 CREDITS
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ADDITIONAL REQUIREMENTS	DESCRIPTION
Advanced Opportunities	Districts must offer at least one Advanced Opportunity such as Dual Credit, Advanced Placement, Technical Competency Credit, or International Baccalaureate. *For more information on Advanced Opportunities, visit: http://www.sde.idaho.gov/student-engagement/advanced-ops/index.html
Career Pathway Plan	By the end of 8th grade, each student shall develop a parent-approved career pathway plan for their high school and post-high school options. It must be reviewed annually and may be revised at any time
Civics Test	All secondary students must demonstrate that they have met the state civics and government standard by successfully completing the civics test or alternate path.
Financial Literacy	Each school district serving students in grades 9 through 12, or any combination thereof, shall provide to all students in grades 9 through 12 one (1) or more courses in personal financial literacy and money management. This requirement is satisfied through ISID's Economics Course.
Middle School Credits	Students must meet 8th grade math standards before being permitted to 9th grade.



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English and Language Arts

ENG106: English 9

English 9 is an integrated course designed to align to state standards while engaging and motivating students. The course includes instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 9. Throughout the course, students practice narrative, informative, and argument writing. Students also will develop and deliver presentations and participate in discussions with their peers. The English 9 course includes an online, searchable database of skills-based content that can be used for reference or to review all of the concepts taught in the course.

Course length: Two quarters

Prerequisites: Middle school English/Language Arts

ENG206: English 10

The course includes engaging and interactive instruction about reading, writing, speaking and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to Grade 10. Examples of works studied include “The Pit and the Pendulum,” poems by Lord Byron and Ezra Pound, Nixon’s resignation speech, and the memoir *Night*. Students also learn about the formal writing process as they write a literary analysis essay.

Course length: Two quarters

Prerequisites: English 9 or freshman English equivalent

ENG306: American Literature

In this course, students read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests.

Course length: Two quarters

Prerequisites: English 10 or sophomore English equivalent

ENG406: British and World Literature

This course engages students in selections from British and world literature from the ancient world through modern times. Students practice analytical writing and have opportunities for creative expression. Students also practice critical reading and writing test-taking skills. Diagnostic tests assess students’ current knowledge and generate individualized study plans so students can focus on topics that need review.

Course length: Two quarters

Prerequisites: American Literature or equivalent

OTH036: Gothic Literature

Since the eighteenth century, Gothic tales have influenced fiction writers and fascinated readers. This course focuses on the major themes found in Gothic literature and demonstrates how the core writing drivers produce a suspenseful environment for readers. It presents some of the recurring themes and elements found in the genre. As they complete the course, students gain an understanding of and an appreciation for the complex nature of Gothic literature. Gothic literature may count as an English or elective credit.

Course length: One quarter

Prerequisites: None

OTH095: Mythology & Folklore

Mighty heroes. Angry gods and goddesses. Cunning animals. Since the first people gathered around fires, mythology and folklore have been used as a way to make sense of humankind and our world. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore and see how these are still used to shape society today. This course may count as an English or elective credit.

Course length: One quarter

Prerequisites: None

ENG020: Public Speaking (Speech)

Students are introduced to public speaking as an important component of their academic, work, and social lives. They study public speaking occasions and develop skills as fair and critical listeners, or consumers, of spoken information and persuasion. Students study types of speeches (informative, persuasive, dramatic, and special occasion), read and listen to models of speeches, and prepare and present their own speeches to diverse audiences. Students learn to choose speaking topics and adapt them for specific audiences, to research and support their ideas, and to benefit from listener feedback. They study how to incorporate well-designed visual and multimedia aids in presentations and how to maintain a credible presence in the digital world. Students also learn about the ethics of public speaking and about techniques for managing communication anxiety.

Course length: One block

Materials: This course **requires** computer headphones/speakers, microphone, and access to a student-provided webcam to record speeches

Prerequisites: English 9; students must be at least juniors according to credits

Mathematics

CS: Math Lab

Math Lab is a quarter long, review/practice course covering essential pre-algebra and geometry skills that will help students be successful in integrated math, which is required for high school graduation. This course uses IXL exclusively and involves a math diagnostic, which helps student and teacher to see their math skill level.

Course length: One quarter

Pre-Requisites: None

CS: Math for ISAT

Math for ISAT will review and practice important high school math standards in advance of the 11th grade summative ISAT testing. Skills and topics include: One and two variable linear equations and inequalities under multiple representations, function definitions and evaluation, basic polynomial and quadratic expressions and equations, average rate of change for both linear and quadratic functions, basic geometry and polygon similarity, circle characteristics and equations, basic trigonometric ratios and right triangle calculations, exponents and radical expressions, basic measures of center and data representations, and recursive and explicit sequences. The course will use ISAT test prep resources and IXL.

Course length: One quarter

Prerequisites: Integrated Math I & II

MTH146: Integrated Mathematics I

This first-year credit recovery high school integrated math course focuses on linear and simple exponential models. The course contrasts linear behavior with exponential behavior and uses both linear and simple exponential equations as models. Students learn about and work extensively with functions—analyzing function properties and behavior, creating and transforming functions, and applying functions to various continuous and discrete situations. The statistics in the course cover both univariate and bivariate data. For univariate data, students learn about measures of center and spread. For bivariate data, they learn about correlation and fitting data to a line. The topics in geometry include transformations, reasoning, congruence, construction, and analytic geometry. Students take diagnostic tests at regular intervals to assess their current knowledge of fundamental content.

Course length: Two quarters

Prerequisites: Pre-algebra or equivalent

MTH246: Integrated Mathematics II

This credit recovery math course focuses on extending the number system to include irrational and complex numbers as well as computation with quadratic polynomials. The course continues with quadratic expressions, equations, and functions, including making comparisons to their linear and exponential counterparts, covered in MTH148: Integrated Mathematics I. The course also introduces conditional probability as a way to make better decisions when given limited information. Geometry topics include similarity, right triangle trigonometry, and volume. Students use the tools of analytic geometry, synthesizing algebra and geometry concepts, to describe circles and parabolas in the coordinate plane. Because the course is designed specifically for credit recovery, the content is appropriately grouped into smaller topics to increase retention and expand opportunities for assessment. Students take diagnostic tests at regular intervals to assess their current knowledge of fundamental content.

Course length: Two quarters

Prerequisites: Algebra I or equivalent

MTH306: Algebra II

The Algebra II course builds on the mathematical proficiency and reasoning skills developed in Algebra I and Geometry to lead students into advanced algebraic work. The course emphasizes the concept of functions throughout. Sandwiching between short forays into probability and statistics is a thorough treatment of linear,

quadratic, higher-degree polynomial, exponential, logarithmic, and trigonometric functions, with emphasis on analysis, problem solving, and graphing. Toward the end of the course, an introduction to sequences and series is presented in preparation for future work in mathematics.

Course length: Two blocks

Prerequisites: Algebra I or equivalent

MTH307: Practical Math

In Practical Math, students learn about the many practical applications of math in everyday life. Topics of study in this course include statistics, probability, statistical graphs, regression, finance, budgeting, and mathematical modeling. Proficiency is measured through frequent online and offline assessments, as well as class participation. Project units also allow students to apply and extend their math skills for problem solving.

Course length: Two blocks

Prerequisites: Algebra I and Geometry, or equivalent

Science

SCI113: Earth Science

This course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The program consists of in-depth online lessons, collaborative activities, virtual laboratories, and hands-on laboratory experiments students can conduct at home. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods.

Course length: Two quarters

Prerequisites: Middle school Earth Science or equivalent

SCI203: Biology

Topics include the scientific method, characteristics of living things, energy, organic compounds, and water. Students review the structure and function of living things, the cell, genetics, DNA, RNA, and proteins. Students also review evolution and natural selection; digestive, respiratory, nervous, reproductive, and muscular systems; and ecology and the environment. **Parent permission is required to take this course.**

Course length: Two quarters

Prerequisites: High school Earth Science, or equivalent

SCI010: Environmental Science

This course surveys key topic areas including the application of scientific processes to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and conduct five hands-on, unit-long research activities, learning that political and private decisions about the environment and the use of resources require accurate application of scientific processes, including proper data collection and responsible conclusions. Concurrent college credit is available. Speak to your counselor for more information about concurrent credit.

Course length: One quarter

Prerequisites: Earned a C or better in Biology or a teacher/counselor recommendation

SCI020: Astronomy I

Follow your enthusiasm for space by introducing yourself to the study of astronomy. This course will include topics such as astronomy's history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Further knowledge is gained through the study of galaxies, stars, and the origin of the universe.

Course length: One block

Prerequisites: None

SCI021: Astronomy II

Dive deeper into the universe and develop a lifelong passion for space exploration and investigation. Become familiar with the inner and outer planets of the solar system as well as the sun, comets, asteroids, and meteors. Additional topics include space travel and settlements as well as the formation of planets.

Course length: One block

Prerequisites: None

SCI030: Forensic Science

This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through online lessons, virtual and hands-on labs, and analysis of fictional crime scenarios, students learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions.

Course length: One quarter

Prerequisites: Earned a C or better in Biology, Physical Science or a teacher/counselor recommendation

OTH033: Veterinary Science

As animals play an increasingly important role in our lives, scientists have sought to learn more about their health and well-being. Taking a look at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, this course examines some of the common diseases and treatments for domestic animals. Toxins, parasites, and infectious diseases affect not only the animals around us, but at times, we humans as well! Through veterinary medicine and science, the prevention and treatment of diseases and health issues are studied and applied.

Course length: One block

Prerequisites: None

History and Social Sciences

HST303: U.S. History

This course provides students with a comprehensive view of American history from the first migrations of nomadic people to North America to recent events. Online lessons help students organize their study, explore topics in depth, review in preparation for assessments, and practice skills of historical thinking and analysis. Activities include analyzing primary sources and maps, creating timelines, completing written assignments, and conducting independent research.

Course length: Two quarters

Prerequisites: None

HST403: U.S. Government and Politics

This course uses the perspective of political institutions to explore government history, organization, and functions. Students encounter the political culture of our country from the Declaration of Independence to present day, gaining insight into the challenges faced by presidents, members of Congress, and other political participants. The course also covers the roles of political parties, interest groups, the media, and the Supreme Court. Students learn to use primary historical documents as evidence in evaluating past events and government functions.

Course length: Two quarters

Prerequisites: U.S. History is recommended, but not required

HST413: U.S. and Global Economics & Financial Literacy

This course uses real-world simulations to teach the issues faced by producers, consumers, investors, and taxpayers in the U.S. and around the world. Topics include markets; supply and demand; theories of early economic thinkers; theories of value; money; the role of banks, investment houses, and the Federal Reserve; and other fundamental features of capitalism. A survey of current issues in American and global markets rounds out the course. This course satisfies the financial literacy requirement for graduation.

Course length: One block

Prerequisites: None

HST012: Anthropology (Elective)

This course presents behavioral science that focuses on the study of humanity and culture. Students learn the foundations of the five main branches of anthropology including physical, social, linguistic, archeological, and cultural. They are provided the opportunity to apply their observational skills to the real-life study of cultures in the United States and around the world.

Course length: One block

Prerequisites: None

HST020: Psychology (Elective)

In this course, students investigate why human beings think and act the way they do. This is an introductory course that covers several areas of psychology. Instructional material presents theories and current research for students to critically evaluate and understand. Each unit introduces terminology, theories, and research that are critical to the understanding of psychology and includes tutorials and interactive exercises. Students learn how to define and use key terms of psychology and how to apply psychological principles to their own lives. Unit topics in this one-semester course include methods of study, biological basis for behavior, learning and memory,

development and individual differences, and psychological disorders. **This course meets Idaho requirements for high school humanities credit.**

Course length: One quarter

Prerequisites: None

HST060: Sociology (Elective)

This course offers a study of human relationships in society. Additional emphasis is placed upon culture, social structure, and the individual in society, societal institutions and social inequality. **This course meets Idaho requirements for high school humanities credit.**

Course length: One quarter

Prerequisites: None

Senior Project

Senior Project

A senior project is a comprehensive assignment designed to be a culmination of each student's academic experiences from his/her high school career. The senior project will include a paper and visual aids. The senior project is an Idaho graduation requirement. Students must complete and pass this course in order to graduate. Students may not take this course prior to their senior year of high school.

Course length: One block

Prerequisites: Senior Standing

Electives

BUS036: Personal Finance

In this introductory finance course, students learn basic principles of economics and best practices for managing their own finances. Students learn core skills in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses. They gain a deeper understanding of capitalism and other systems so they can better understand their role in the economy of society. Students are inspired by experiences of finance professionals and stories of everyday people and the choices they make to manage their money.

Course length: One block

Prerequisites: None

BUS045: Entrepreneurship I

In this introductory business course, students learn the basics of planning and launching their own successful business. Whether they want to start their own money-making business or create a non-profit to help others,

this course helps students develop the core skills they need to be successful. They learn how to come up with new business ideas, attract investors, market their business, and manage expenses.

Course length: One block

Prerequisites: None

BUS090: Sports & Entertainment Marketing I

The bright lights. The roaring crowds. The chants and cheers and applause. If you are drawn to the electricity of large events and the challenge of making events successful, a career in sports and entertainment marketing may be for you! In this course, you will trace the development of these industries, dissect their dual nature, and discover what it takes to pitch, promote, and deliver on these services. You 'll also explore the necessary steps to chart your own career path from among the professional roles that these industries need to operate. Let's get off the sidelines and hop into the primetime of the sporting and entertainment worlds!

Course Length: One block

Prerequisites: None

BUS100: Startups & Innovation

The entrepreneurial mindset of searching for opportunities, creating value, and solving pain points will always be valuable. And this mindset applies not just to starting a business, but in any organization that someone is a part of: school, established companies, or non-profits. In this course, students will explore how to use this mindset to create the next world-class startup.

Course length: One block

Prerequisites: None

BUS110: Social Media & Marketing

Whether it's posting pictures, videos, or interacting in the metaverse, today's students who aspire to apply their social media skills to business marketing must be prepared! This course on Social Media Business Marketing provides them with a foundational knowledge of social media technology and marketing principles. The course begins with an introduction to Social Media platforms and then goes in-depth into the marketing and advertising strategies used to support a company's social media strategy and campaigns. Through activities and projects, students will gain firsthand knowledge of this exciting field. This course also prepares students for the Social Media Strategist certification.

Course length: One block

Prerequisites: None

BUS120: Hospitality & Tourism 1

Where is your dream destination? Now imagine working there! In this course, students will be introduced to a thriving industry that caters to the needs of travelers through managing hotels, restaurants, cruise ships, resorts, theme parks, and any other kind of hospitality imaginable. Operating busy tourist locations, creating marketing around leisure and travel, spotting trends, and planning events are just a few of the key aspects that students will explore within this exciting field.

Course length: One block

Prerequisites: None

CAR022: Construction Explorations I

This course provides students with an introduction of the basic equipment used in the construction industry. Students learn about basic equipment operations and job responsibilities. This course prepares students to use concepts pertaining to safety, maintenance, mathematics and communication that Operating Engineers may experience.

Course length: One block

Prerequisites: None

CAR060: Introduction to Military Careers

Do you really understand how the military works or what it can do for you? The military offers far more career diversity than most people imagine. You will learn about the five military branches – Air Force, Army, Coast Guard, Marines Corps, and Navy – and examine which jobs you might like to pursue. From aviation to medicine, to law enforcement, the military can be an outstanding place to achieve your dreams in a supportive and well-structured environment.

Course length: One block

Prerequisite: None

CS: Keyboarding

This course is designed to help students learn the touch-typing method of keyboarding. By the end of the course, students should build their keyboarding skill and be able to touch type with minimal errors. Because keyboarding is a skill developed through repetition, students will need to practice for a minimum of 45 minutes each day. Students will complete online course assignments and typing assessments.

Course length: One block

Prerequisites: None

MKT200D: Understanding Products and Sales

In this course, students will dig deeper into the world of marketing and what it means for business success. They will study branding, advertising, promotion strategies, and more through real-world applications and practices. Students will also learn about effective sales techniques and discover employment opportunities in marketing.

Course length: One block

Prerequisites: None

OTH016: Skills for Health (Required Elective)

This course provides students with information that will help them live a more healthy and productive life. The emphasis is on making healthy personal decisions and on getting the information needed to make those choices. The course addresses both mental and physical health. Students learn about nutrition, including food guidelines and types of food; eating disorders are also covered. Students learn about first aid and CPR, substance abuse, and human sexuality. The course also covers consumer health resources, including government resources, nonprofit resources, and health insurance. Students learn how technology is influencing health care, and they examine the benefits of frequent physical exercise.

Course length: One block

Prerequisites: None

OTH020: Physical Education

This course combines online instructional guidance with student participation in weekly cardiovascular, aerobics, muscle-toning, and other activities. Students fulfill course requirements by keeping weekly logs of their physical activity. The course promotes the value of lifetime physical activity and includes instruction in injury prevention, nutrition and diet, and stress management. Students may enroll in the course for either one or two blocks and may repeat for further blocks as needed to fulfill state requirements.

Course length: One block, may be repeated multiple times

Prerequisites: None

OTH021: Summit Personal Fitness I

In this course, students learn and practice principles of fitness, wellness, and health to develop habits of healthy living. Guided by their textbook, *Fitness for Life*, students will explore topics that include the physiology of diet and exercise, biomechanics, and team dynamics. They will apply their knowledge in daily fitness activities as well as assignments that include personalized exercise and diet plans that develop students' self-assessment skills. The varied activities also reinforce how physical fitness catalyzes emotional and mental well-being, self-esteem, and communication skills.

Course length: One block

Prerequisites: None

OTH031: Archaeology

George Santayana once said, "Those who cannot remember the past are condemned to repeat it." The field of archaeology helps us better understand the events and societies of the past that have helped shape our modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students learn how archaeological research is conducted and interpreted as well as how artifacts are located and preserved. Finally, students learn about the relationship of material items to culture and what we can learn about past societies from these items. **This course meets Idaho requirements for high school humanities credit.**

Course length: One block

Prerequisites: None

OTH080: Nutrition & Wellness

This course will introduce the student to an overview of good nutritional principles that are needed for human physical and mental wellness. Discussion of digestion, basic nutrients, weight management, sports and fitness, and lifespan nutrition is included. Application to today's food and eating trends, plus learning to assess reliable nutrition information is emphasized.

Course length: One block

Prerequisites: None

OTH095: Mythology & Folklore

Mighty heroes. Angry gods and goddesses. Cunning animals. Since the first people gathered around fires, mythology and folklore have been used as a way to make sense of humankind and our world. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore and see how these are still used to shape society today. This course also counts as an English credit.

Course length: One quarter

Prerequisites: None

OTH161: Early Childhood Education 1

Are you curious to see what it takes to educate and nurture early learners? Use your curiosity to explore the fundamentals of childcare, like nutrition and safety, but also the complex relationships caregivers have with parents and their children. Examine the various life stages of child development and the best educational practices to enrich their minds while thinking about a possible future as a childcare provider.

Course length: One block

Prerequisites: None

WBL531A: Work Experience I

Our Work Experience course provides students with the opportunity to earn credit for paid or volunteer work that they are already doing. To be eligible for this course, students need to be currently employed or currently volunteering. On a monthly basis, students must submit evidence of their work or volunteering hours. For students in paid positions, the documentation is typically a copy of the paystub(s) for the preceding month that shows place of employment, student name, dates worked, and hours worked. For students who are volunteering, they will complete a teacher-provided monthly time log that is then signed by the student's manager or mentor at the volunteering location.

For every 60 hours of work/volunteering, students are eligible to earn 1 credit, with a maximum of 6 over the course of their high school career. Students will complete a post-work reflection paper at the end of the grading term to complete the course and earn the credit. The course is graded on a P/F basis. IDVA students may earn up to eight (8) total credits in Project Learning, Work Experience, and Travel Experience with a maximum of six (6) credits being in Work Experience.

Course length: Most students will be awarded credit on a semester basis, but credit may be awarded at other times, such as the end of a block or quarter, depending on individual student situations and needs. Work Experience may be continued into additional semesters up to the time at which a student accrues 360 hours (6 credits).

Prerequisites: Currently employed or volunteering and counselor approval