



IDAHO VIRTUAL ACADEMY

6-12 FAQ 2025-26

IDVA Website: <https://tinyurl.com/IDVA-Website>

What is the Idaho Virtual Academy?

The Idaho Virtual Academy is a *public* charter school. Students enrolled in the Idaho Virtual Academy are expected to meet the state and board attendance expectations. At IDVA, we are committed to the following mission, vision, and goal:

- Mission:** Building a community of engaged learners
- Vision:** Empowering all students to learn at high levels
- Goal:** All students will achieve one year of academic growth

What are IDVA's Learning Community Commitments?

In all aspects of our schooling at Idaho Virtual Academy, we are:

- Responsible-***We do what is right, expected, and required*
- Persistent-***We keep trying, even when the work is challenging*
- Kind-***We are friendly, generous, and considerate of ourselves and others*
- Self-Disciplined-***We control and motivate ourselves to engage in our learning*
- Respectful-***We treat ourselves, each other, and school property with politeness and care*
- Accountable-***We engage with integrity in the learning process and complete our own work*

What are IDVA's requirements for school and state testing?

Students enrolled at IDVA must attend and complete all required state and school testing whether at home or face-to-face. As enrollees at a public school, Idaho Virtual Academy students are required to participate in state testing. (K-3rd IRI, 3rd - 11th ISAT, 12th Civics) **State testing is completed in-person, and it is the family's responsibility to provide transportation to the testing location. Specific dates, times, and locations will be provided in advance.**

What do students need in order to be successful online learners?

- We at Idaho Virtual Academy understand what it takes to be successful in a virtual school setting. We know that the single most important factor in student success in a virtual school is having a **parent/guardian or other Learning Coach who is very engaged in the student’s day to day schooling.**
- Learning Coaches partner with the Idaho Virtual Academy and provide accountability for their student(s). Learning Coaches need to be prepared to provide guidance and support each school day.
- Students must be motivated to engage in school each school day.
- Students must log into school daily, complete all assigned lessons and assignments, attend live classes, communicate with teachers, and collaborate with their Learning Coaches.

What school options are available in grades 6-12?		
Middle School (grades 6-8)	High School (grades 9-12)	Insight School of Idaho (grades 9-12)
<ul style="list-style-type: none"> • 2 Semesters • Students are enrolled in a minimum of 4 courses (Math, ELA, Science, and History) • 8th graders are enrolled in a Career Explorations elective, which they may take for HS credit 	<ul style="list-style-type: none"> • 2 Semesters • Students are enrolled in a minimum of 6 courses per semester 	<ul style="list-style-type: none"> • 4 quarters for core courses and 8 blocks for electives • Alternative School • Students will be enrolled in 2-4 courses at one time

Courses and Live Classes	
Courses	Live Classes
<ul style="list-style-type: none"> ☒ Students will be assigned lessons and assignments in each online course every day. ☒ Students will be expected to follow the pace of each course to ensure mastery of their grade level standards. ☒ 6-8 grade students will have 4-5 hours** of course work (lessons, assignments, assessments, reading, essays, etc.) each school day. ☒ 9-12 grade students will have 6-8 hours** of course work (lessons, assignments, assessments, reading, essays, etc.) each school day. 	<ul style="list-style-type: none"> ☒ Live classes are an opportunity for students to log into an online classroom and to work closely with their assigned teachers. Live classes will be held throughout the school week. ☒ Live class attendance will be closely monitored per the school attendance policy. ☒ Live classes are an additional support to your online curriculum. ☒ Live classes will be scheduled at specific times between the hours of 8:30 MT and 4:00 MT and according to your student’s grade level and academic needs.
**Daily school time will vary by student.	

What do I need to know about online school?

Is online schooling flexible?	Students/Learning Coaches can choose the time of day to complete their assigned daily lessons (morning or afternoon). Live classes will be scheduled at specific times within the school day and students will be expected to attend at their scheduled class time. Please contact your support/graduation coach or counselor if you have questions or concerns about your individual student's schooling needs.
Can students work at their own pace?	Student courses will be paced by teachers, and students will be expected to follow the Weekly Work Schedule, complete the assigned lessons, and submit any assignments shown as due for each day.
Can students school alone?	No, students cannot school alone. It is essential for each student to have an engaged Learning Coach in the home, every school day.
Are students excused from school if they do not have internet or a working computer?	No, students are not excused from school if they are without internet or a working computer. Schooling expectations for students will continue should this happen and attendance will not be excused.

What are my daily responsibilities as a student and learning coach?

Daily Student Responsibilities	Daily Learning Coach Responsibilities
Complete all lessons and assignments for each school day as shown on the Weekly Work Schedule. (Math, English/Language Arts, Science, History, and Elective)	Ensure that your student has the materials needed to successfully complete each lesson for the day. Provide accountability by working closely with your student while he/she completes his/her lessons.
Complete all lessons through your student account.	Ensure that your student is working through the student account. Students should not have access to the Learning Coach account.
Read all communications using the school email system each school day. Students are encouraged to check their school email multiple times throughout the school day.	Read all school communications each school day. Learning Coaches are encouraged to check their email multiple times throughout the school day.
Attend and participate in all assigned live classes each school day.	Ensure that your student attends and participates in all live classes each school day.
Ask questions and work closely with all of your teachers.	Ensure that you and/or your student are working closely with all teachers and asking questions.
Complete all assigned assessments during the school year (diagnostic, interim, finals, and state assessments).	Ensure that your student completes all assigned assessments during the school year (diagnostic, interim, finals, and state assessments). State

	assessments are completed face to face and Learning Coaches will need to provide transportation to and from the testing location.
Work closely with your Learning Coach to create an alternate plan to continue with all schooling should you lose access to your internet and/or your computer stops working.	Create an alternate plan to ensure that your student can continue with schooling should you lose access to your internet and/or your computer stops working.
Create a schooling setting and plan to ensure that your schooling can take place with minimal interruptions and distractions. Maintain a schooling schedule and keep yourself organized.	Create a schooling setting and plan to ensure that your student can school in an environment with minimal interruptions and distractions. Assist your student in creating a school schedule and help him/her to keep organized.

What support will we have at the Idaho Virtual Academy?	
Homeroom Teachers	If you are a new student with IDVA, your Homeroom Teacher will carefully guide you through orientation. Your Homeroom Teacher will ensure that all your questions are answered and that you are ready to begin school with Idaho Virtual Academy. In addition to supporting your initial start up with IDVA, your Homeroom Teacher will work closely with you throughout the school year to ensure overall school success. Daily live Class Connect Homeroom sessions will be held to address organization, study habits, and healthy mindsets to maximize student success.
Content Teachers	Your content teachers will provide you with daily support through live classes and email communications. You will contact your teachers for any content questions.
Special Education Teacher	Students who meet eligibility requirements will receive additional support from their assigned Special Education Teacher.
Middle School and High School Counselors	Our counseling team helps students in the areas of academic achievement, personal and social development, and career development.
Master Teacher	Our Master Teacher is available as another level of support and will be available to field any and all questions.
College & Career / CTE Administrator	Our College & Career/CTE Administrator is available as another level of support and will be available to field any and all questions.
Principal	Our Principal is available as another level of support and will be available to field any and all questions.

How is attendance monitored at the Idaho Virtual Academy?

Attendance is defined as daily curriculum completion as outlined by the daily plan and/or weekly work schedule, daily log-ins, and live class attendance.

Idaho Virtual Academy follows Idaho Codes #33-202, #33-205, #33-206, and #33-207 pertaining to public school attendance. Parents must understand that Idaho Virtual Academy is a public school of choice and as part of the public school system. Idaho Virtual Academy is required to account for the attendance and progress of each individual student. Failure to meet the school's attendance requirements may result in an expulsion and/or denial of student enrollment.

Compulsory school attendance for students is a legal and serious matter that Idaho Virtual Academy handles with care, dignity and accountability.

What is the Middle Level Credit System for students in grades 6-8?

Idaho State Board of Education Rule (IDAPA 08.02.02.104 and 08.02.03.107) requires each school district create a minimum standard that middle school students must meet to move on to the next grade. This standard must include an attendance requirement and a minimum level of achievement. This policy will also include an alternate path for students who do not meet the requirements for moving to the next grade. This policy can be requested for review upon request.

Middle Level Credit System Overview:

Students shall be required to attain a minimum of 75% of their credits in order to be promoted to the next grade level.

Students will not be allowed to lose a full year of credit in one area (i.e. a student would not be able to fail a full year of math) and automatically move on to the next grade level.

Students must pass grade 8 math standards in order to be permitted into 9th grade.

Students not meeting (or in jeopardy of not meeting) credit requirements will be given an opportunity to recover credits or complete an alternate path in order to be eligible for promotion to the next grade level.

Attendance must be up to date and meet the minimum state requirements for school attendance.

Can a student attend Idaho Virtual Academy and another school simultaneously?

Dual Enrollment is allowed by state law. Students dual enrolling with Idaho Virtual Academy will need to follow IDVA Board policy. Students enrolled in IDVA's alternative school, Insight School of Idaho (ISID), generally take only three (3) courses on a quarter/block system and, therefore, are not eligible for dual enrollment. Exceptions for ISID students may be made by administration.

What advanced opportunities are offered?

The Idaho Virtual Academy provides opportunities for students to take high school credits during their middle school years.

The Idaho Virtual Academy also offers the Advanced Opportunities Program to students in grades 7-12. This advanced opportunity allows students to take additional high school credits. This program is funded by the state of Idaho and every 7th-12th grade student has \$4,125 to spend on advanced opportunities. If you are interested in learning more about this program, please contact Deslynn Mecham, College and Career Advisor, at dmecham@idahova.org.

Are you ready for online schooling?

- Do you have a Learning Coach who is ready to partner with the Idaho Virtual Academy to provide daily accountability, guidance, and support?
- Is your student ready for a rigorous program with a content-rich curriculum?
- Is your student ready to engage in learning every school day for a minimum of 5 hours per day (MS) and 6 hours per day (HS) by working in each of your courses and attending required live Class Connects?
- Are you ready to communicate daily through live classes, phone calls, and emails?
- Are you ready to work closely with your teachers to keep up with daily lessons and assignments?
- As an online school, students must have continuous access to a working computer and internet. Do you have an alternate plan in place for your student to school each day should your computer stop working and/or you lose internet access?

Our focus and priority are the success of each student and ensuring that they are growing academically and preparing for the next grade level and beyond.