



IDAHO VIRTUAL ACADEMY

Dual Credit Program Student Handbook 2025-2026

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IDVA Dual Credit Courses

(Complete course descriptions on following pages)

IDVA dual credit courses allow students to take an IDVA online course, taught by an IDVA instructor, and also receive college credit for the coursework. Registering for the college credit is *optional*. The syllabus for each course has been approved by a specific college and the students must register with the college. College credit for these courses cost \$75 per credit. **Advanced Opportunity (AO) funds will cover the cost of the credit.**

IDLA Dual Credit Courses: Many IDVA students enroll in IDLA dual credit. All IDLA dual credit courses may be found [HERE](#). Students interested in earning dual credit through IDLA are encouraged to speak to their [counselor](#).

Pre-requisites: Course offerings are normally reserved for qualified (3.0 GPA or above) juniors and seniors, depending on the course. **Students must have completed all the IDVA pre-requisite classes to be eligible to register for the credit.** Students who are freshman and sophomores may need to complete further pre-requisites before being eligible for college credit. Such requirements may include taking a placement exam, completing additional applications, or other guidelines administered by the College or University. Freshman and sophomores are encouraged to check with the participating college regarding additional requirements. IDVA dual credit courses are college level, therefore may contain mature content.

Dual Credit Checklist: See the dual credit checklist for step-by-step instructions on registering for dual credit. (Page 6)

IDVA Course Title	Teacher	College	College Course Code	College Course Title	# of Credits	GEM
Astronomy	Van Ausdal	CSI	PHYS 101	Survey of Astronomy	4	Scientific Ways of Knowing
Chemistry	Shilling	NNU	CHEM1200 CHEM1200L	Principles of Chemistry & Lab	4	Scientific Ways of Knowing
Environmental Science (Fall)	Lake	NNU	BIOL1040/ BIOL 1040L	Environmental Science & Lab	4	Elective
Fine Art	Henderson	NNU	ARDE2020	Survey of Visual Art	3	Elective
Forensic Science (Spring)	Lake	NNU	CHEM1040/ CHEM 1040L	Forensic Science & Lab	4	Scientific Ways of Knowing
Honors Biology	Lake	NNU	BIOL1010 BIOL1010L	Introduction to Biology & Lab	4	Scientific Ways of Knowing
Lifetime Fitness & Wellness (Fall)	Mattson	CWI	EXHA 104	Stay Active, Live Well!	1	Elective
Pre-Calculus	Orias	NNU	MATH1300	College Algebra (Fall)	3	Mathematical Ways of Knowing Mathematical Ways of Knowing
			MATH 1400	Trigonometry (Spring)	3	
Public Speaking (Spring)	Hutton	NNU	COMM		3	Oral Communication
Spanish 2A (Fall)	Bermensolo	NNU	SPAN1015	Elementary Spanish	4	Humanistic & Artistic Ways of Knowing
Spanish 2B (Spring)	Bermensolo	NNU	SPAN1025	Elementary Spanish II	4	Humanistic & Artistic Ways of Knowing

Course Descriptions

ARDE2020 (3 credits) An introduction to the stylistic characteristics and cultural context of important artistic movements in art history. Students will have the opportunity to challenge their pre-conceptions of what “good” art is, think critically about how they approach looking at a piece of artwork, and develop relevant vocabulary for discussing visual art. Every student who takes this course should leave with a greater appreciation for the ways that our contemporary society is built upon the foundation of art and culture from the past and have the tools and confidence to engage with that culture. This course is designed specifically for the non-art major. This course introduces literary genres and provides the general student with the terminology and standard techniques of reading and communicating about literature. **The curriculum for this course is part of IDVA’s Fine Art course.** Students must take both semesters to be eligible for concurrent credit. Instructor: Ben Henderson credit through Northwest Nazarene University.

BIOL1010. Introduction to Biology (3 credits) Lab (1 credit) A survey of key biological principles including subject areas of cell structure, physiology, zoology, botany, ecology, genetics, and evolution. Course goals include helping students develop an understanding of the nature and processes of science and exploring how key biological concepts apply to citizens. It is designed for the general student and will not meet major requirements for degrees in Biology. (This NNU course meets Idaho State Board GEM competency requirements in GEM 3 - Scientific Ways of Knowing.) **The curriculum for this course is part of IDVA's Honor's Biology class.** Both semesters are required to earn the college credit. Instructor: Christine Lake, credit through Northwest Nazarene University.

BIOL1040. Environmental Science (3 credits) Lab (1 credit) A study of the issues pertaining to environmental sustainability including topics such as population growth, energy, pollution, and conserving biodiversity. **The curriculum for this course is part of IDVA's Environmental Science class.** Instructor: Christine Lake, credit through Northwest Nazarene University.

CHEM1040. Forensic Science (3 credits) Lab (1 credit) This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through online lessons, laboratories, and analysis of fictional crime scenarios, students learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions. Course includes virtual laboratory experiences. **The curriculum for this course is part of IDVA's Forensic Science class.** Earning lab credit is required if you are enrolled in CHEM1040. Instructor: Christine Lake, credit through Northwest Nazarene University.

CHEM1200. Principles of General Chemistry (3 credits) Lab (1 credit) General Chemistry builds students' understanding of the nature and reactivity of matter. After studying the structure of atoms, molecules, and ions, students move on to solve quantitative chemical problems and explore how molecular structure relates to chemical and physical properties. Students will examine the molecular composition of common substances and learn to predictably transform them through chemical reactions. General Chemistry prepares students for further study in science, health sciences, or engineering. **The curriculum for this course is part of IDVA's Chemistry class.** (This NNU course meets Idaho State Board GEM competency requirements in GEM 3 - Scientific Ways of Knowing.) Students must take both semesters to be eligible for college credit. Earning lab credit is required if you are enrolled in CHEM1200. Instructor: Adrienne Shilling, credit through Northwest Nazarene University.

COMM1210. Introduction to Public Speaking (3 credits) An introduction to verbal communication in groups, listening, and public speaking. Emphasis will be placed on speaking with delivery issues, speech construction, audience connection and the communication process. **The curriculum for this course is part of IDVA's Public Speaking class.** (This NNU course meets Idaho State Board GEM competency requirements in GEM 2 - Oral Communication.) Instructor: Tamara Hutton, credit through Northwest Nazarene University.

EXHA 104. Stay Active. Live Well. (1 credit) This course will go beyond the superficial of fitness and dig into the science behind it. You will explore the basics of how to assess your baseline fitness, design and implement a fitness plan, fuel your body to achieve your fitness goals, and stay safe while improving your health. **The curriculum for this course is part of IDVA's Lifetime Fitness & Wellness.** Instructor: Michelle Mattson through College of Western Idaho.

MATH1300. College Algebra (3 credits) Topics include polynomial arithmetic, synthetic division, zeroes of polynomials, systems of linear equations, matrices and matrix multiplication. **The curriculum for this course is part of IDVA's Pre-Calculus course.** (This NNU course meets Idaho State Board GEM competency requirements in GEM 4 - Mathematical Ways of Knowing.) Students must take the first semester of the class to be eligible for concurrent credit. Instructor: Megan Orias, credit through Northwest Nazarene University.

MATH1400. Trigonometry (3 credits) Topics include the study of the trigonometric functions, plane trigonometry, and analytic trigonometry. **Prerequisites:** MATH1300 **The curriculum for this course is part of IDVA's Trigonometry course.** (This NNU course meets Idaho State Board GEM competency requirements in GEM 4 - Mathematical Ways of Knowing.) Students must take the first semester of the class to be eligible for concurrent credit. Instructor: Megan Orias, credit through Northwest Nazarene University.

PHYS 101. Survey of Astronomy (4 credits) This course involves the study of solar and stellar astronomy. The relationship of astronomy to the other sciences is stressed. Topics include history of astronomy, motions of celestial bodies, earth,

moon, planets, astronomical instruments and methods, spectra, stars, unusual stars, galaxies, and cosmology. [\(This CSI course meets Idaho State Board GEM competency requirements in GEM 4 – Scientific Ways of Knowing.\)](#) Students must take the first semester of the class to be eligible for concurrent credit. Instructor: Aprill Van Ausdal, credit through College of Southern Idaho.

Course Descriptions

SPAN1015. Elementary Spanish (4 credits) For students who wish to begin the study of Spanish. The acquisition of basic vocabulary, sounds and structures with emphasis on conversation. An introduction to Spanish and Hispano-American cultures. [\(This NNU course meets Idaho State Board GEM competency requirements in GEM 5 - Humanistic Ways of Knowing.\)](#) Instructor: Becky Bermensolo, credit through Northwest Nazarene University.

SPAN1025. Elementary Spanish (4 credits) A continuation of SPAN1015. For students who wish to begin the study of Spanish. The acquisition of basic vocabulary, sounds and structures with emphasis on conversation. An introduction to Spanish and Hispano-American cultures. Prerequisites: SPAN1015 or equivalent. [\(This NNU course meets Idaho State Board GEM competency requirements in GEM 5 - Humanistic Ways of Knowing.\)](#) Instructor: Becky Bermensolo, credit through Northwest Nazarene University.

IDVA/IDLA Dual Credit Checklist Step-by-Step

Step 1: Begin the IDVA/IDLA course

Dual credit courses are rigorous in nature. Begin the course and work with your teacher and counselor to determine if college credit is right for you. Remember, registering for college credit is *optional*.

Step 2: Understand general education matriculation requirements (GEM)

General Education Matriculation (GEM) courses are universally accepted across all state institutions of Idaho. Each institution requires a certain number of credits to be earned in each category. When students begin college, they will often spend their first year or two taking “generals,” and these “general” courses are the Idaho GEM courses. All degrees in Idaho include a combination of GEM courses. Each degree differs in the amount of GEM required. For example, degrees in liberal arts or social science require several GEM courses, whereas degrees in science, technology, engineering, or math (STEM), often require fewer GEM courses. The reason for this is because degrees in STEM fields require several very specific courses that are not covered in a general education course.

Most IDLA and IDVA dual credit courses will transfer as one of the college GEM courses found below. For a complete list of all Idaho GEM courses for each Idaho public institution, go to

<http://coursetransfer.idaho.gov/GemSearch>



Step 3: Understand college-credit transferability

College-credit earned during high school can transfer with students to college. College credits will not transfer automatically and may transfer differently between institutions. **It is the student’s responsibility to research transferability of their college credits.** See the links to transferability guides below for additional information. Students attending an out-of-state college are encouraged to work with their counselor or future college to understand how credits may transfer.

Resources for Transfer Equivalency Guides

- **Course Transfer Idaho:** <https://coursetransfer.idaho.gov/ceg.aspx>
- **Boise State University:** <https://www.boisestate.edu/registrar/transfers/transfer-credit-basics/>
- **College of Southern Idaho:** <https://www.csi.edu/advising/transfer-guide/idaho-board-of-education-course-transfer-guide.aspx>
- **College of Eastern Idaho:** <https://www.cei.edu/transfers>
- **Idaho State University:** <https://www.isu.edu/registrar/transfer-students/>
- **Lewis-Clark State College:** <https://tinyurl.com/LCSCtransfer>
- **North Idaho College:** <https://www.nic.edu/admissions-aid/transfer-course-guide/>
- **University of Idaho:** <https://www.uidaho.edu/registrar/transfer/evaluation>

Step 4: Register with the college

Once it has been determined that you meet all pre-requisites and are eligible for college-credit, complete the steps below to register with the college. Use the **table below** to determine which IDVA course(s) you are taking, and which college(s) the credit is earned through. Contact your school counselor for a list of available IDLA Dual Credit courses.

- **BSU Registration:** <https://www.boisestate.edu/concurrentenrollment/students-and-parents/how-to-register/>
- **CWI Registration:** <https://cwi.edu/programs-degrees/dual-credit>
- **LCSC Registration:** <https://www.lcsc.edu/early-college-programs/registration-resources>
- **NNU Registration:** <https://nnu.edu/admissions-aid/concurrent-credit/>
- **CSI Registration:** <https://www.csi.edu/early-college/dual-credit/how-to-register.aspx>

IDVA Dual Credit Courses

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Step 5: Request Advanced Opportunity (AO) funding



- Watch the [Advanced Opportunities Introduction Video](#) to learn more about the program. Additional information can be found on the AO section of the [IDVA Website](#).
- Complete the [Advanced opportunities Participation Form](#) to agree to the terms and conditions of the program. *Note: this form only needs to be completed once *per district*. If you have used AO funds with another district in the past, you must complete the form again for IDVA.
- When you are enrolled in a Dual Credit course, Advanced Opportunities funds will be requested on your behalf by our IDVA Advanced Opportunities Coordinator. This is a courtesy and is to simplify the process for students and parents. If preferred, students and parents can choose to request their own funding which will be approved by the school.

Step 6: Understand college expectations

Grading: Students enrolling in dual credit courses may obtain both high school and college credit. The high school instructor will finalize grades for both the high school and college transcript. A-F are normal grades for college courses. Other grade designations are I (Incomplete) and W (Withdrawn).

Credits: Students will earn one high school credit per course. For example, if a student earns 4 college credits through NNU for Honors Biology, it will appear as one high school credit on the IDVA transcript, and 4 college credits on the NNU transcript. If the student submits an official transcript from the college, the high school registrar will award half of the college credit. For example, if a student sends IDVA an NNU transcript showing college completion for BIOL 1010/1010L (Honors Biology), in the amount of 4 college credits, the credit on the high school transcript may be changed from 1 credit to 2 credits (half of 4 credits equals 2 credits).

GPA Weighting: Concurrent Credit courses are weighted on a higher GPA scale than regular courses. Students earning an A in a concurrent course earn 5 points, as compared to 4 points for an A in regular courses. Students earning a B earn 4 points in a concurrent course, and so on. It is possible, then, for a student to have higher than a 4.0 cumulative GPA if he/she takes concurrent and AP courses. Both weighted and non-weighted GPAs appear on IDVA transcripts.

Dropping a Course: Review the drop deadlines associated with the college you earn credit through. Failure to drop a college level course *directly with a college* before the deadline may result in an “I”, “W”, or “F” on your college transcript. If you plan to drop an IDVA/IDLA Dual Credit course, contact your counselor.

Step 7: Track college credits earned

- Go to the Advanced Opportunity Website: <https://advancedops.sde.idaho.gov/>
- Choose “Click Here to Log In”
- Select “Previous Classes Taken” or “Reports.”
 - All courses you have requested funding for and/or completed will appear here. You can use this as a reference to view the colleges you have enrolled in, the number of credits you have taken, and whether the state paid for your course/exam.
- Contact your [counselor](#) or [Deslynn Mecham](#) with questions.

Step 8: Transfer college credit earned

Near the end of high school graduation, students must request official transcripts from each of the colleges they earned credit from. These transcripts may be sent directly to the college students apply to. Fees exist for ordering official transcripts.

- **BSU Transcripts:** <https://www.boisestate.edu/registrar/transcripts/>
- **CSI Transcripts:** <https://www.csi.edu/registrar/transcripts.aspx>
- **CWI Transcripts:** <https://cwi.edu/current-students/transcripts-verifications>
- **NNU Transcripts:** <https://www.nnu.edu/transcript-request-form>
- **U of I Transcripts:** <https://www.uidaho.edu/registrar/transcripts>
- **LCSC Transcripts:** <https://www.lcsc.edu/registrar/order-your-official-transcript>
- **NIC Transcripts:** <https://www.nic.edu/transcripts/>
- **CEI Transcripts:** <https://cei.edu/transcripts>

On-Campus Dual Credit

IDVA juniors and seniors with high GPA's are eligible to enroll in courses at their local community college or local college or university during the summer or the regular school year and take college courses on the college campus or online through the college.

WHY DUAL CREDIT?

Such courses are beneficial for students because they allow students to get a head start on college credit, as well as develop a strong understanding of the rigor of college courses.

HOW WILL CREDIT TRANSFER?

These credits can count for college credit as well as IDVA high school credit. College credits will be transcribed at half the credit value. For example, if you take English 101 through NIC for 3 college credits, it will appear as 1.5 high school credits on your IDVA transcript. If you take CHEM 101 through CWI for 4 college credits, it will appear at 2 high school credits on your IDVA transcript. *No less than 1 credit will be issued for a college course.* Please refer to the transferability guides at your college of choice, to see how your college credits from high school will transfer over to your future college.

HOW DO I REGISTER FOR DUAL CREDIT?

You must obtain a high school dual credit form from the college and have your high school counselor fill out the necessary sections. In all cases, please make sure that you consult with your high school counselor PRIOR to making any tuition deposits or registering, to discuss how IDVA will accept this credit to meet graduation requirements. Additionally, Advanced Opportunity Funds are available to use toward Dual Credit Courses. (College dual enrollment is not the same thing as dual enrolling with another public high school. Students taking college classes may keep their IDVA computer and tuition reimbursement and are not required to fill out IDVA's high school dual enrollment paperwork.)

Please note for courses that require placement scores (like math, English, or Chemistry), ACT, SAT, or Compass test scores help determine which courses the student qualifies to take. Please contact the local community college or local college or university to find out if your score meets the minimum requirements.

HOW DO I EARN AN ASSOCIATE DEGREE DURING HIGH SCHOOL?

Earning an associate degree during high school can be a great way to get ahead in college. Associate Degree routes are time intensive and rigorous in nature. These pathways are reserved for students who have enough time in their day to complete the necessary course work. IDVA offers an Associate Degree Pathway that includes a combination of IDVA/IDLA dual credit courses, along with on-campus dual credit courses.

To learn more about earning an Associate Degree, [watch this video](#) or review the IDVA website: <https://sites.google.com/view/idvastudentservices/counseling/dual-credit>, and then schedule an appointment with your [counselor](#).

Advanced Opportunities

(Information adapted from: <http://www.sde.idaho.gov/site/advancedopp/>)

The State Department of Education offers Advanced Opportunities to Students. Fast Forward Program and the Early Graduation Program. A summary is included below. For more information on these programs, please refer to the SDE website. To use AO funds for Concurrent Credit, AP Exams, or Dual Credit **students must apply and register for funds within the SDE Portal**. Please contact IDVA's Advanced Opportunities Coordinator, Deslynn Mecham, for more information.

ADVANCED OPPORTUNITIES/FAST FORWARD PROGRAM

The AO/Fast Forward program provides every student attending an Idaho public school an allocation of \$4,625.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of [House Bill 458](#). The fund can be used for:

- **Overload Courses** An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225.00 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school.
- **Dual Credits** Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program can pay for up to \$75.00 per credit, and in most cases, the cost of these credits is \$75.00. Dual Credit courses can also be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus. *More information on specific Idaho colleges and universities can be found in the [Links tab](#).*
- **Exams** Student can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams. A full list of qualifying exams is available in the [Resource Files](#).

CHALLENGING COURSES

Many school districts provide options for students to challenge courses for credit. In most cases, this means that a student would request to challenge a course by taking an exam. If the student meets the level of mastery set by the local school board for a given set of standards, the school can grant the student a high school credit without requiring the student take the course. Contact your local school district for a list of courses eligible for challenge under Advanced Opportunities.

EARLY GRADUATION SCHOLARSHIP

Early Graduation Scholarships are available for students who graduate at least one full year early. These scholarships are equal to 35% of the Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00. Scholarships can be used at Idaho public post-secondary institutions. The awarded amount will double for students who graduate two years early and will triple for students who graduate three years early. If a student elects not to attend a college or university immediately after high school, they will have up to 28 months to utilize the scholarship before it expires.

FLEXIBLE SCHEDULE

Idaho Statue Chapter 61 Title 33-6102 establishes provisions regarding Flexible Schedules for certain students. A student who has received approval for Flexible Schedule participation may be relieved from completing any remaining state high school graduation requirements.

Such student may have flexibility in his/her schedule to:

- Take elective courses, CTE programs, or core courses available at the school
- Participate in apprenticeships or internships
- Act as a tutor at any grade level
- Engage in other activities as identified by the State Board of Education

IDVA Board Policies

605.0 HIGH SCHOOL ADVANCED OPPORTUNITIES

The Idaho Virtual Academy offers several Advanced Placement or College Credit opportunities for students. Per Idaho Code 33-4602, every student who attends an Idaho public school will be allotted \$4,625.00 to use in grades 7-12 through the Advanced Opportunities program. These funds can be used to pay for dual credit, overload courses, and college-credit-bearing/career technical exams, career technical certificate examinations, career technical education workforce training courses, college entrance examinations, and preliminary college entrance examinations.

Students can utilize their funds of \$4,625.00 in the following ways:

- **Dual credits:** Dual credit courses are offered by various colleges and universities around the state. These courses may be taken on a college/university campus or online. The Advanced Opportunities program will pay up to \$75.00 per credit. Advanced Opportunity funds do not cover the cost of books or additional fees associated with the course.
- **Overload courses:** In many instances, students are choosing to take high school courses in excess of their regular school day, either online or over the summer. Students can use these funds to cover up to \$225.00 per course to cover course costs associated with overload courses.
- **Examinations:** Students can utilize these funds to pay for college-credit-bearing and career technical examinations. These include Advanced Placement, International Baccalaureate, College Level Examination Program, and Career Technical Certification Exams.
- **Workforce Training:** Students can utilize Advanced Opportunities funds to pay for regionally approved workforce training courses at an Idaho public college. View approved workforce training courses for more details..

Other benefits of the law allow public schools to exert flexibility for students in meeting graduation requirements by creating metrics by which students can test out of a course for high school credit. All students who graduate at least a full year early will be eligible for the Early Graduation Scholarship that can be used at any Idaho public postsecondary institution, equaling roughly \$2,000. The State's Advanced Opportunities program can provide funding for students who participate in Advanced Opportunities.

ELIGIBILITY REQUIREMENTS FOR THE ADVANCED OPPORTUNITIES/FAST FORWARD PROGRAM

- Students must complete an [Advanced Opportunity Participation Form](#) and submit it to school staff.
- Currently enrolled or homeschool students must complete all required state and school testing.
- Home/private school students in grades 9-12 who are dual enrolling with IDVA for the purpose of using Advanced Opportunities funds, and who are not intending to graduate with IDVA, must meet the following eligibility requirements:
 - Must complete and sign IDVA's Homeschool Advanced Opportunities form during enrollment and prior to utilizing Advanced Opportunities funds.
 - Must successfully complete a full semester course load consisting of IDVA high school level curriculum.
 - Students enrolling in college-level courses must meet all requirements outlined by the college and IDVA for high school officials to verify (i.e., GPA requirements, age). IDVA will not be able to verify requirements outlined by the college for students until a student has successfully completed a full semester with IDVA.
- To qualify for the Early Graduation Scholarship, students must complete an application online within the Idaho State Department of Education's Advanced Opportunities portal. Failure to apply will result in ineligibility of funds.
- Students are responsible for creating a student account and applying for Advanced Opportunity funds within the State Department of Education's Advanced Opportunities portal. The school will give final approval of all student funds.
- Advanced Opportunity funding is available until the end of a student's expected cohort graduation date and is available for students in grades 7-12. Any student who extends graduation to a 13th school year will not be eligible for Advanced Opportunity funding.

A student who has earned fifteen (15) postsecondary credits using the Advanced Opportunities program and wishes to earn additional credits must first identify their postsecondary goals. Advisors shall counsel any student who wishes to take dual credit courses that the student should ascertain for themselves whether the particular postsecondary institution the student desires to attend will accept the transfer of coursework, credits, and/or grades under this program.

605.1 TRANSCRIBING DUAL COLLEGE CREDIT COURSES

The Idaho Virtual Academy offers several college credit opportunities for students. In accordance with Idaho Statute 33-5109, a school shall grant academic or career technical credit, as applicable to the course, to pupils enrolled in a course for secondary credit if the pupil successfully completes the course. Four (4) semester college credits equal at least one (1) full year (two [2] semester credits) of high school credit in that subject. Fewer college credits may be prorated.

- College Credits will be transcribed as a high school class at half the credit value.

605.2 FLEXIBLE SCHEDULE

Idaho Statute Chapter 61 Title 33-6102 establishes provisions regarding Flexible Schedules for certain students. Under this statute, the Board of Idaho Virtual Academy establishes the following criteria for student participation in a Flexible Schedule.

1. An IDVA student is eligible to take a Flexible Schedule if s/he:
 - Is 16 years or older
 - Has maintained a GPA of 3.5 or higher prior to seeking approval for Flexible Schedule participation
 - Has parent permission (if the student is under the age of 18 years)
 - Has achieved the following college and career readiness scores on either the SAT or ACT
 - o Mathematics
 - SAT \geq 750
 - ACT \geq 33
 - o English
 - SAT (ERW-Evidence-Based Reading and Writing) \geq 750
 - ACT (English and Reading Combined) \geq 70
 - Notifies the school of a desire to utilize a Flexible Schedule, seeking approval for the same through this process.
 - Submits a participation portfolio
 - o A participation portfolio will include a description of a student's nonacademic and cocurricular activities including, but not limited to, student government, sports, music, ensembles, theater, clubs, organizations, work, internships, and volunteering. A participation portfolio should also include any leadership positions a student holds in nonacademic activities.
 - Submits a one (1) page or longer essay explaining why s/he wishes to have a Flexible Schedule and outlining the student's future plans using the Flexible Schedule.
 - Completes the Civics Test, Economics (1 credit), Government credits (2 credits), and Senior Project (1 credit). Senior Project *may* describe the student's experience in achieving a college and career readiness score and include a detailed explanation of the student's future plans.
2. A student who has received approval for Flexible Schedule participation may be relieved from completing any remaining state high school graduation requirements. Such student may have flexibility in his/her schedule to:
 - Take elective courses, CTE programs, or core courses available at the school.
 - Participate in apprenticeships or internships.
 - Act as a tutor at any grade level.
 - Engage in other activities as identified by the State Board of Education.

605.3 FLEXIBLE SCHEDULES AND ADVANCED OPPORTUNITIES FUNDING

Idaho Statute Chapter 61 Title 33-6103 provides for certain funding available to students with Flexible Schedules. A student who opts for a Flexible Schedule under the provisions of Idaho Code 33-6102 may use the student's allotment of Advanced Opportunities funds (see IDVA Board Policy 605.0) for activities identified in part two (2) of IDVA Board Policy 605.2 Flexible Schedules.

605.4 EARLY GRADUATION

Idaho Statute Chapter 61 Title 33-6104 establishes provisions regarding Early Graduation. Under this statute, the Board of Idaho Virtual Academy establishes the following criteria for student participation in Early Graduation.

1. An IDVA student is eligible to graduate early if s/he:
 - Is 16 years or older.
 - Has maintained a cumulative GPA of 3.5 or higher.
 - Has parent permission (if the student is under the age of 18).
 - Has achieved the following college and career readiness scores on either the SAT or ACT.
 - Mathematics
 - SAT \geq 750
 - ACT \geq 33
 - English
 - SAT (ERW-Evidence-Based Reading and Writing \geq 750
 - ACT (English and Reading Combined) \geq 70
 - Notifies the school of intent to graduate early.
 - Submits a participation portfolio.
 - A participation portfolio will include a description of a student's nonacademic and cocurricular activities including, but not limited to, student government, sports, music ensembles, theater, clubs, organizations, work, internships, and volunteering. A participation portfolio should also include any leadership positions a student holds in nonacademic activities.
 - Submits a one (1) page or longer essay explaining why s/he wishes to graduate early and outlining the student's future education or training plans if the student graduates early.
 - Completes the Civics Test, Economics (1 credit), Government credits (2 credits), and Senior Project (1 credit). Senior Project *may* describe the student's experience in achieving a college and career readiness score and include a detailed explanation of the student's future plans.
2. An eligible student may, at the student's option and upon notification of the student's school, be relieved from completing any remaining high school graduation requirements and graduate early.
3. Idaho Virtual Academy will grant high school diplomas to students who are eligible and opt for early graduation pursuant to Idaho Code 33-6104 and IDVA Board Policy.

Considerations

Deciding to earn college credit during high school is a big decision. As with any big decision, there are a few things to consider.

THE GRADES YOU EARN WILL FOLLOW YOU

The grade students earn in any college level course are grades that will become a part of the permanent college record. Poor grades will negatively impact GPA. If students choose to receive college credit in high school, it will be important to earn good grades and enter college strong.

CREDITS MAY TRANSFER DIFFERENTLY BETWEEN COLLEGES

Transfer courses are evaluated on a case-by-case basis. Each college has discretion over which courses they will accept, and how they will be transferred. It is highly recommended that students contact their college of choice to learn how their credits will transfer *before* paying and enrolling in college level courses during high school.

Resources for Transfer Equivalency Guides

- [Course Transfer Idaho:](https://coursetransfer.idaho.gov/ceg.aspx) <https://coursetransfer.idaho.gov/ceg.aspx>
- [Boise State University:](https://www.boisestate.edu/registrar/transfers/transfer-credit-basics/) <https://www.boisestate.edu/registrar/transfers/transfer-credit-basics/>
- [College of Southern Idaho:](http://www.csi.edu/prospectiveStudents/_/studentServices/transferGuide/) http://www.csi.edu/prospectiveStudents/_/studentServices/transferGuide/
- [College of Eastern Idaho:](https://cei.edu/registrar/transfer-credit) <https://cei.edu/registrar/transfer-credit>
- [Idaho State University:](http://www.isu.edu/areg/transferEquiv/index.shtml) <http://www.isu.edu/areg/transferEquiv/index.shtml>
- [Lewis-Clark State College:](https://tinyurl.com/LCSCtransfer) <https://tinyurl.com/LCSCtransfer>
- [North Idaho College:](https://www.nic.edu/admissions-aid/transfer-course-guide/) <https://www.nic.edu/admissions-aid/transfer-course-guide/>
- [University of Idaho:](https://www.uidaho.edu/registrar/transfer/evaluation) <https://www.uidaho.edu/registrar/transfer/evaluation>

ADVANCED PROGRAMS ARE RIGOROUS IN NATURE

Expect to spend twice the amount of time in a Concurrent Credit, Advanced Placement, or Dual Credit course as compared to a regular high school level course. Counselors recommend students do not overload themselves taking these types of courses. Earning college credits while still in high school is beneficial and may help ease the transition from high school to college.

Contact Information

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