

**REGULAR MEETING
OF THE
IDAHO VIRTUAL ACADEMY'S
BOARD OF DIRECTORS**

**Thursday
September 17, 2026**

7:00pm (MDT)

PRELIMINARY

A. CALL TO ORDER

B. ESTABLISH QUORUM

Meeting was called to order at 7:03 with a and quorum established at 7:04 PM

C. ROLL CALL

<i>Seat</i>	<i>Occupant</i>	<i>Term</i>	<i>Present</i>	<i>Absent</i>
Position 1	Chairman Thompson	(7/27)	X	
Position 2	Director Shaver	(7/27)	X	
Position 3	Director Handeen	(7/28)	X*	
Position 4	Director Hammond	(7/26)	X	
Position 5	Director Krein	(7/26)	X	

Positions and Terms pursuant to Policy 103.0

Director Handeen joined the meeting in progress during the IDVA 2+10 Board finance presentation.

Others present at the meeting:

Kelly Edginton
Mike Groshong
Amber Hatrock
Amy White
Mike Ronquillo
Sarah Olivas
Teri Cady
Amanda Judd

Kristi Pool
Benjamin Henderson
Carrie Quinn
Tamara Hutton
Tim Hoyt – Quest CPA

II. COMMUNICATIONS

Meeting was run by Vice-Chair Krein until Chairman Thompson joined the meeting.

A. PROCEDURAL NOTE:

1. MOTION TO APPROVE AGENDA – ACTION ITEM

Motion was made by Director Krein to approve the agenda, as posted.

Motion seconded by Director Shaver.

Motion passed unanimously.

B. ORAL COMMUNICATIONS/PUBLIC INPUT:

Non-agenda items: no individual presentation shall be for more than three (3) minutes, and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations, and no action can be taken. However, the Board may give directions to staff following a presentation.

1. Benjamin Henderson briefly addressed the Board regarding a desire to have the Board's meeting minutes posted more quickly after the meeting.

C. INFORMATIONAL PRESENTATION: Director's Report

Presentation of informational items at the discretion and selection of the Directors.

1. IDVA 2 +10 Board Presentation (August 2026) – K-12 Finance

** Director Handeen joined the meeting in progress.

Mr. Ronquello presented the Directors with this month's financial report. The report was provided to the Directors in writing as well as in the Board packet. The report included discussion of a financial summary and IDVA

metrics, FY27 Forecast and Budget, Restricted Funds Status, Balance Sheet, and Cash Flow Report. The report included information about the August financials for the school.

The current 9-month average for students sits at 2,150 students. Actual enrollment (9-month average) is down 229 students from budget. There are 598 students in K-5, 664 in middle school and 889 in high school. Special education populations for K-5 and MS are both at 16% and at high school at 13%. Student/teacher ratios for the groups are identified as 57.76 for K-5; 56.03 for MS, and 220.55 at HS.

When reviewing budget versus current forecasts there are changes due to volume and a reassignment of a category of employees. There was a realignment of an SLP position from the teacher category line to the administrative category line, this resulted in a decrease in teacher expenses and a corresponding increase in administrative. Student costs have a slight decrease in costs associated with volume, which also triggered a decrease in revenue from the state. An increase in related services expenses, aligned to the prior year, is also noted at a 6% increase.

Regarding prior forecast versus current forecast, overall, there is an approximate 5% decrease associated with delayed hiring, new hire salaries, reduced Stride charges, increases in related services expenses and changes associated with student volume. An approximate 250 student decrease in current forecast versus prior forecast impacts both the revenue and expenses of the District.

Restricted funds are on course for the year, with the end of the budget year for federal funds coming up. Adjustment will occur, if and where necessary.

The balance sheet and summary of cash flow were the two last matters addressed. Currently, no payment is being recommended to Stride. The next revenue payment from the state will be in November.

Mr. Ronquillo stood for questions.

2. Report and Approval of School Audit – Tim Hoyt.

Tim Hoyt from Quest CPA provided information to the Directors regarding the school's fiscal audit for the past school year, with year end of 6/30/26. The written report was provided to the Directors in their Board

Packet.

Mr. Hoyt was extremely complementary to the school personnel and the status of the school's financial records and documentation. These individuals are aware of the school's financial status. The Board is likewise aware of the financial status of the school given the details of each month's reports to the Board.

The requirements of the audit process continue to become more extensive each year. Overall, the school has no findings or material misstatements. There are no negative comments relating to the audit or the school's financials. He presented an unmodified opinion.

Mr. Hoyt reviewed the three main sections of the audit as well as the school's financial reports. Federal funds audit activities were necessary as the school incurs more than one million in federal expenses.

The Federal Compliance Supplement has yet to be released by the federal government. This is typically released in late spring/early summer. Last year was November. This year there is looking to be a similar problem. This results in a blank in a date on the draft report. However, this has no impact upon the numbers or opinions presented in the audit. Last year the state had schools submit without the Federal Compliance Supplement having been released by the date audits were due. Ms. Edginton indicated that they have just recently given the same guidance for this year.

There was a discussion regarding the next change in fund balance to a positive balance of \$625,890. This is normally a zero associated with the credit balance agreement between the school and Stride. Funding for virtual schools is decreasing so it was best to hold onto this funding to carry forward into this school year.

The Board will subsequently approve of this audit and submit it to the appropriate state agencies.

D. INFORMATIONAL PRESENTATION: Board/Staff Discussions

Board and staff discuss items of mutual interest.

1. Executive Director Report – Executive Director, Kelly Edginton

Ms. Edginton reviewed upcoming calendar items.

Ms. Edginton noted that back-to-school picnics were held across the state on Friday, September 11th. She attended Twin. She shared pictures.

Ms. Edginton informed the board that long-time IDVA special education teacher, Becky Fisher, passed away recently after a battle with cancer. The school wanted to honor her and all she provided to the school's students. The school sent flowers to her funeral and a number of staff members attended. A moment of silence was held by the Board in her honor.

Ms. Edginton stood for questions.

Director Krein requested that she be provided with information as to school activities so that she can attend those she desires to attend.

III. CONSENT AGENDA ITEMS (These items require a vote by the Directors)

All matters listed under the Consent Agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion, or removed from the agenda, there will be no discussion of these items prior to the Board voting on them.

- 1. Approval of August 2026 Meeting Minutes**
- 2. Approval of August 2026 Monthly Invoices**
- 3. Approval of August 2026 Financial Report**

The Consent Agenda was opened for discussion and inquiry.

A motion was made by Director Shaver to approve the Consent Agenda, as presented.

Motion seconded by Director Thompson.
Motion approved, unanimously.

IV. SCHEDULED FOR ACTION

A. BUSINESS ITEMS (Requiring Approval Vote)

- 1. Notification and Approval of Student Tour of Europe – Tamara Hutton (IDVA Teacher)**

Ms. Hutton provided the Directors with information relating to upcoming

tour activities and desired approval of upcoming plans. The Board's packet includes the information associated with her programs.

Her goal is to have ten students participate in grades 9-12. She normally has about the same number of adults who are attending with their student and/or as separate chaperones. At a ten student number her trip and one other chaperone are at no cost.

She addressed New York/London as well as Switzerland and Mediterranean trips.

Ms. Hutton stood for questions. Questions included discussion of how students can earn credit for participating and the fact that she schedules tours in alternating years to allow students to raise their necessary funds.

Motion was made by Director Krein to approve the trip request as presented by Ms. Hutton.

Motion seconded by Director Shaver.

Motion approved, unanimously.

2. Certified Staff District Evaluation Measures for Approval – Kelly Edginton

Under statute, certified staff evaluation measures and targets are chosen at the school level by the staff members impacted by the measures and applicable district staff and approved by the school board. Measures are also to be related to the school's continuous improvement plan. When they returned for the 26/27 school year, each department reviewed the state evaluation system, continuous improvement goals, and determined which measures and targets they wanted to use. The school has worked through the processes very well in the past and has a system down.

Our teachers have agreed that 90% of the evaluation will be professional practice. The other 10% will be the district measure and of the district measure, 5% will be the ISAT or IRI for all teachers and the other 5% will be teacher determined. The teachers voted on the other 5%. The selected measures are displayed on your screen.

Ms. Edginton stood for questions and asked for the board's approval of each department's chosen measure.

Motion was made by Director Thompson to approve the proposed

staff evaluation measures, as presented.

Motion seconded by Director Krein.

Motion approved, unanimously.

3. K-12 Tutoring Contract – Kelly Edginton

All IDVA K-3 reading teachers are trained through IMSE (Institute of Multi-Sensory Education) in the Science of Reading and provide students in need of reading intervention with small group classes 4 days each week. Student progress is monitored closely. If a student is not responding to the school's reading intervention program, if the K12 Tutoring contract in the board meeting packet is approved, the school will move the student to K12 Tutoring for differentiated intervention.

The tutors will meet all the Idaho requirements including background.

The contract is for pay as you go tutoring for IDVA students. The Directors can consider the balance budget agreement between Stride and the school.

Ms. Edginton stood for questions and clarified that the tutors are through Stride. This is a division of Stride.

Motion was made by Director Shaver to approve the contract for tutoring with Stride.

Motion seconded by Director Thompson.

Motion approved, unanimously.

B. BUSINESS ITEMS (Informational Items)

1. Strategic Planning Training – Kelly Edginton

Ms. Edginton provided the Directors regarding free training relating to Strategic Planning for the school. This is associated with the new requirements for next year for school planning.

C. POLICY (Requiring an approval vote)

1. Policy 307.10 – ISP Subsidy Draft Update – Kelly Edginton.

Ms. Edginton presented the Directors with information relating to a proposed amendment to Policy 307.10 associated with the Internet

Subsidy. The draft updates include clarification on the recipient of the subsidy checks and the timeframe in which a check re-issue can be submitted. The school receives requests to re-issue checks from families from time to time. It is an administrative burden to research, stop payment and re-issue checks. The school has received requests from months and even years ago. The ISP subsidy survey asks parents to confirm mailing addresses and checks are sent to the confirmed address. Stop payments and check re-issues through our ISP check service cost the school money. The proposed draft seeks to update the policy to add a 60-day deadline to request a re-issue. This will allow the school to consolidate all requests into a smaller timeframe and to avoid multiple check service costs for re-issued payments spread out over the year. The school will clearly communicate the 60-day re-issue consideration timeframe to check recipients each time checks are issued.

The draft updates have been reviewed and approved by the Board attorney. Ms. Edginton stood for questions.

Questions were raised by the Directors associated with parents/guardians that do not reside in the same residence. The Directors also believe that the proposed program is very generous, including the 60-day reissue period. Costs associated and time associated are considerations worth exploring.

Ms. Edginton will bring back a newly edited version of the policy at an upcoming board meeting.

2. Policy 713.2 Digital Communications with Students and Related updates to Policies 406.0, 510.0 and 711.0 – Kelly Edginton.

Ms. Edginton presented the Directors with information relating to a new proposed Policy 713.2 on Digital communications with students. The Code of Ethics for Idaho Professional Educators was updated this past year. It now states that all digital communication with students must occur on approved district devices and platforms and on a school-based account. Draft policy 713.2 addresses this update.

The draft updates to policies 406.0, 510.0 and 711.0 are all the same and related to the draft policy 713.2. The update for each states, “All electronic communications between certificated employees and students shall comply with Board Policy 713.2 Digital Communications with Students.”

The Board and Ms. Edginton made additional edits to this language during discussion.

Motion was made by Director Krein to approve Policy 713.2, as amended, and to approve the amendments 406.0, 510.1 and 711, as presented.

Motion seconded by Director Shaver.
Motion approved, unanimously.

D. PERSONNEL REPORT

No matters scheduled or held.

E. INSTRUCTION AND CURRICULUM

No matters scheduled or held.

F. ACADEMIC REVIEW

No matters scheduled or held.

G. PUPIL SERVICES

No matters scheduled or held.

V. INFORMATIONAL/ DISCUSSION ITMES

No matters scheduled or held.

VI. EXECUTIVE SESSION

No matters scheduled or held.

VII. ACTION, IF ANY, TO BE TAKEN SUBSEQUENT TO EXECUTIVE SESSION

No action was scheduled or taken.

VIII. BOARD MEMBER INPUT FOR FUTURE AGENDA ITEMS AND INFORMATION SOUGHT BY BOARD MEMBERS.

IV ADJOURNMENT

Motion to adjourn was made by Director Krein at 8:08 PM, seconded by Director Shaver.

Motion approved unanimously.

The meeting was adjourned at 8:08 PM

Respectfully submitted this 17th day of September 2026.
Mike Groshong, Board Clerk.