

Safe Return of In-Person Instruction and Continuity of Services Plan

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Maintaining Health and Safety of Students and Staff

Idaho Virtual Academy (IDVA) is a virtual school. As such, students and staff predominantly participate in instruction from their households. At IDVA, in-person instruction may include local meetups at locations across the state for academic support and socialization opportunities, as well as proctored state testing offered at locations across the state. During the term of this plan, the following mitigation factors will be followed when considering in-person learning opportunities.

At home wellness checks: Before attending an in-person event or testing session, staff and families are asked to conduct a wellness check for symptoms of COVID-19. Any student or staff member who is experiencing or sharing a household with someone experiencing symptoms of COVID-19 should stay home. These symptoms include fever, chills, muscle pain, cough, sore throat, shortness of breath, difficulty breathing, and/or new loss of taste or smell.

Facial coverings: We will follow the recommendations and guidelines of the CDC, Idaho Department of Health & Welfare, and Governor's Office on the use of facial coverings. See https://www.cdc.gov/coronavirus/2019-ncov/easy-to-read/healthy-school-year.html for CDC guidance on wearing masks.

Physical space: When students are participating in in-person activities, we will follow the recommendations and guidelines of the CDC, Idaho Department of Health & Welfare, and Governor's Office regarding physical distancing.

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Handwashing/Sanitizing: When students are participating in in-person activities, hand sanitizer will be available, and, where possible, handwashing will be encouraged. See https://www.cdc.gov/handwashing/index.html for CDC guidance on handwashing.

Cleaning protocols: Students and staff should not share materials or laptops. Any device issued at an inperson activity will be cleaned and disinfected between use by students. At in-person testing, surfaces such as table-tops, counters, and doorknobs will be cleaned and disinfected after a student or group of students exits an activity site. Hand sanitizer will be available at in-person activities.

Contact tracing: Staff who develop COVID-19 after attending an in-person school activity or determine they had COVID-19 during the time they attended an in-person school activity must report this to their supervisor immediately. Parents/Guardians of students, parents/guardians, and/or family members or friends of students who develop COVID-19 after attending an in-person school activity or determine they had COVID-19 during the time they attended an in-person school activity must report this to the school immediately at 208-322-3559 or info@idahova.org. When IDVA gains knowledge of a person who had or may have had COVID-19 at a school in-person activity, the school will communicate the information to all others who were in attendance at the same in-person activity and provide CDC guidance (https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html?CDC AA refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fif-you-are-sick%2Fquarantine.html) on quarantine. Staff/students/parents/family members will be allowed to return to in-person activities no sooner than two weeks after potential exposure, the date of the first COVID-19 symptom(s), or the date of a positive COVID-19 test.

Vaccination: Information on vaccinations was distributed to IDVA staff when vaccinations became available for educators in Spring 2021. Staff and families can find Idaho Department of Health & Welfare vaccination information at https://healthandwelfare.idaho.gov/covid-19-vaccination.

Addressing Students' Academic Needs

IDVA will use federal funds and grants to address students' academic needs from disruptions to learning caused by COVID-19. While instruction was not disrupted at IDVA due to its virtual model of instruction, many transfer students enrolled at the school with gaps in instruction. IDVA will use the following strategies to address students' academic needs.

Summer School: IDVA offers summer school credit recovery. IDVA will provide a summer internet subsidy for families with students participating in summer school.

Summer Enrichment: All students have access to summer academic enrichment opportunities provided through IDVA and K12 Virtual Schools LLC (Stride K12).

Tutoring: We provided live tutoring support through TutorMe for students through 2022.

Math and Reading/English Language Arts (ELA) Remediation: Students will be assessed in reading/ELA and math at the beginning of the school year (or upon enrollment if they start later in the school year)

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^{*} Appropriate accommodations will be made for children and adults with disabilities with respect to the health and safety policies.



to identify individual student needs and learning goals. Students who have fallen behind their peers in math or reading/ELA will receive targeted academic remediation during the school day.

Counseling & Student Support Services: We will provide increased counseling and student support services to students who have fallen behind academically to support their success. All high school students will have an individual graduation plan developed by their school counselor. Progress on graduation plans will be closely monitored, and support will be provided in a timely manner, as needed.

Addressing Social, Emotional, and Mental Health Needs of Students and Staff

Counseling

We will balance time spent counseling across the three domains of student development – academic, career, and social-emotional. We have decreased counselor to student ratios and increased the frequency of direct interactions between school counselors and students/parents.

SEL Curriculum

IDVA's Social-Emotional Learning (SEL) Site Team has developed a Social Emotional Learning Plan aligned to our IDVA Learning Community Commitments. SEL is incorporated into school assemblies and live classes.

Periodic Review

IDVA will review this plan on a regular basis, and no less than every 6 months, through September 2024 to ensure that all elements of the plan are being implemented and to determine if updates are needed. If there are concerns about the plan's implementation or if there are major changes in guidance from the CDC, Idaho Department of Health & Welfare, or Governor's Office, the plan will be reviewed and updated earlier. IDVA has provided opportunities for public input at the July 2021 annual board meeting and at the subsequent January and July board meetingsmine and posted the board approved plan on the website with a survey for input. The plan will remain on the school website through September 2024. When the plan is updated, the website will be and has been updated with the revised plan. All stakeholder input will be reviewed and considered. The plan was reviewed and input was requested at the 2021 and 2022 Back to School Parent Meetings. The administration team reviewed the plan in January 2022, July 2022, January 2023, July 2023, and January 2024 and brought, or will bring, potential updates to the board for discussion and approval, as necessary.

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Technical Support

If IDVA determines technical support for any part of the plan is needed, administration will contact the Idaho State Department of Education, the CDC, the Idaho Department of Health & Welfare, and/or the Governor's Office, as appropriate.

Translation

Non-English readers may utilize online translation services such as <u>Google Translate</u> (https://translate.google.com/) to view the plan in another language. For additional translation assistance, please, contact our school at 208-322-3559.

Los lectores que no estén en inglés pueden utilizar servicios de traducción en línea, como <u>Google</u> <u>Translate (https://translate.google.com/)</u>, para ver el plan en otro idioma. Para obtener ayuda adicional con la traducción, comuníquese con nuestra escuela al 208-322-3559.

This plan replaces Idaho Virtual Academy's 2020 COVID-19 Re-Opening Plan.