

**"Every school will promote partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children."  
(Goal 8 - National Education Goals)**

## **District Wide Parental Involvement Policy**

Idaho Virtual Academy, which receives Title I funds, has implemented the following District Wide Parental Involvement Policy.

### **PART I. GENERAL EXPECTATIONS**

The Idaho Virtual Academy agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

- (C) that parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Idaho Virtual Academy will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA and to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - A District Wide Parent Advisory Council, made up of administrators, parents, and teachers will meet to revise the Parent Involvement Policy. The final document will be submitted to the school board for its official approval.
  - The committee will meet through Web Conference as needed and at the end of the school year to review and evaluate our Parent Involvement Activities.
  - All parents will receive an invitation to attend the annual meetings.
  - Notice of the committee's meetings and meeting recording links will be posted to the IDVA Online School Announcements and in IDVA newsletters.
  - A formal survey of parents will be conducted each school year. This survey will allow parents to evaluate the effectiveness of the Title I Schoolwide program and parent involvement program. Results will be shared at the end of year annual parent meeting.
  
2. The Idaho Virtual Academy will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - Individualized conferencing between parents and teachers to make modifications to the curriculum and instruction to best meet the needs of each individual child, as needed.
  - Open and accessible communications through email, phone, and Blackboard Connect conference between parents and teachers.
  - Back to School orientation online and/or face to face in order to train parents on the IDVA program, curriculum, online school, teaching methods, etc.
  - IDVA School Start site: <http://idva.k12start.com/>
  - Opportunities for parent observation of individual student/teacher and student group/teacher academic interactions via web classroom.
  - Benchmark assessments in Math and Reading/ELA for students in state tested grades at the beginning of the school year and interim assessments for students in state tested grades four times per year. Results shared with parents.
    - Students identified for targeted academic intervention
    - Resources generated based on individual and group strengths and weaknesses and shared with parents.

- Learning Coach Support opportunities available on a continuing basis at <http://www.k12start.com/for-parents/>
3. The Idaho Virtual Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- IDVA will conduct a formal survey of parents each school year. The survey will be conducted through an online survey service.
  - The Parent Advisory Council will review the results of the annual survey and make recommendations, if necessary, for improvement of the Title I Schoolwide program and/or the parent involvement program.
  - Results of the survey and Parent Advisory Council recommendations will be shared at the end of year annual parent meeting.

The Idaho Virtual Academy will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a strong partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators:

Activities will include:

- Back to School and End of School Year Annual Parent Meetings
- Back to School Orientations
- Regular classes
- Individual and group communications between teachers and parents via Blackboard Connect and/or phone
- Provide websites to parents. Websites will include but are not limited to:
  - A description and explanation of the school's curriculum K<sup>12</sup> curriculum: [www.k12.com](http://www.k12.com)
  - State Report Card, AYP & Star Rating <http://apps.sde.idaho.gov/ReportCard/SchoolYear/22>

- Understanding Idaho State Testing and Accountability Systems  
<http://www.sde.idaho.gov/topics/accountability/index.html>  
<http://www.sde.idaho.gov/assessment/isat-cas/>  
<http://www.sde.idaho.gov/federal-programs/shared/isat/Parent-ISAT-FAQ-Guide.pdf>
- Information on the proficiency levels students are expected to meet  
<https://sde.idaho.gov/assessment/shared/ISAT-English-Language-Arts-and-Math-Achievement-Levels.pdf>
- Understanding Parental Involvement requirements of Title 1 Part A Section 1118  
<http://www.ed.gov/parent-and-family-engagement>

B. The school district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

See Part II, #2.

C. The school district will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The tie between parents and school staff is an integral part of the IDVA program. Individual and group parent/teacher/administrator communications contribute greatly to building ties between parents and the school. Analysis of this objective will be conducted each year through review of the annual parent survey by the Parent Advisory Council.

D. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- School staff will disseminate school related information to parents via email, school newsletters, and Online School announcements.
- School related information is posted to the IDVA website and in IDVA newsletters.

**PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

NOTE: The Districtwide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Parent to Parent training/mentoring
- Learning Coach Support sessions
- Parent/Student Handbooks
- School academic and community building events
- Parent Teacher Conferences, Classes, and Email communications
- Individual Learning Plans
- On Line School Landing Page
- Tier II Academic Intervention Program
- K12 National Clubs
- College and Career Support

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**PART IV. ADOPTION**

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by:

- Viewing the recording of the Parent Advisory Council meeting for discussion of parental involvement policy review:  
<https://sas.illuminate.com/p.jnlp?psid=2016-09-28.1431.M.53AF76CCE51F994896F66D8E53E86B.vcr&sid=559>
- Email communications between the Parent Advisory Council

This policy was adopted by the Idaho Virtual Academy on December 20, 2016 and will be in effect until a revision is adopted by the Parent Advisory Council. The school district will distribute this policy to all parents on or before Dec 20 of each school year.



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(Signature of Authorized Official)

12/21/2016  
(Date)