

IDAHO K-12 TITLE IX PROFESSIONAL LEARNING COMMUNITY #5

Annie Hightower, Hightower Consulting, LLC

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Annie Hightower: Hightowerconsultingllc@gmail.com

MEETINGS THROUGH JUNE

- 9 am MT/8 am PT – 60 mins
 - Jan 14
 - Feb 11
 - March 11
 - April 8
 - May 13
 - June 10



MY TITLE IX STORY

Annie Hightower: Hightowerconsultingllc@gmail.com

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."

Title IX Covers All Aspects of Education:

Admissions and
recruitment

Educational Programs
and Activities

Housing

Facilities

Access to Classes and
Schools/Voc. Ed.

Counseling/Guidance

Financial Assistance

Employment (student
and otherwise)

Health and insurance
benefits

Marital and parental
status

Textbooks and
curricular material

Standards for
measuring skill or
progress in PE



Including Athletic Opportunities:

- If you offer athletics, you must provide an equal opportunity based on sex
 - Club, intramural, and interscholastic teams
- Compliance is measured by:
 - How the school is meeting students' athletic interests and abilities
 - Benefits, opportunities, and treatment given to boys and girls teams

Meeting Students' Athletic Interests and Abilities

“Three-Part Test”

1. Substantial Proportionality: Athletic opportunities align with student enrollment percentages.
2. History of Expansion: Evidence of expanding programs for underrepresented sex.
3. Full Accommodation: Addressing all interests and abilities where sufficient demand, skill and talent exists.

Equal Benefits and Treatment

Schools must provide equivalent:

1. Equipment and supplies.
2. Scheduling of games and practices.
3. Travel arrangement and per diems (or meals).
4. Coaching quality and availability.
5. Facilities (locker rooms, fields, courts, etc.).
6. Medical/training services.
7. Publicity.

This is assessed on a full athletic program level.

Assessing Compliance

Recommend: Regular evaluations to ensure parity between boys' and girls' programs.

Consider:

- Are facilities and resources equally accessible?
- Do boys' and girls' teams have equivalent practice times?
- Are travel and meal arrangements comparable?

Common Compliance Challenges

- Unequal scheduling or facilities.
- Disparities in funding and booster club contributions.
- Limited coaching resources for one sex.
- Over-reliance on outdated practices/information or lack of oversight.

Role of TIX Coordinator

- Oversee implementation and compliance efforts.
- Address grievances and investigate complaints.
 - Less procedurally intensive process.
- Act as a liaison between stakeholders and administration.

QUESTIONS?

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